

3-10-1969

ConnCensus Vol. 53 No. 5

Connecticut College

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Connecticut College, "ConnCensus Vol. 53 No. 5" (1969). 1968-1969. Paper 5.
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CONN CENSUS



CONNECTICUT COLLEGE

53
Vol. 26, No. 5

NEW LONDON, CONNECTICUT

Monday, March 10, 1969

FERBER TO APPEAR AT CHAPEL TEACH-IN

by Barbara Keshen

On March 12 in the Chapel basement there will be a Teach-In, beginning at 8:30 p.m. and continuing all night.

The Teach-In is sponsored by the group who went to Washington over Special Studies Period with Rev. Shepherd.

Noted Speakers

Participating in the Teach-In will be many speakers of note. Mike Ferber, currently standing trial along with Spock and Coffin, will definitely appear. Other possible participants include Seymour Melman and Rev. Sloane Coffin.

In addition to these speakers, many resource workers from New York, New London and Boston have been invited, and many resistance films are to be shown.

Apathy on Campus

Mr. Ronald Glassman, Assistant Professor of Sociology, expressed the hope that this forum might shock the campus out of the attitude of apathy into which it has sunk.

He said that the lack of political activity on campuses around the country as well as at Conn, has three immediate causes.

New Administration— Old Negotiations

Glassman affirmed that "Political activity is dead because of the Nixon administration and the peace negotiations in Paris." Further, he explained, "The Blacks are kicking the whites out of the Civil Rights movement. There is nothing for radicals or liberals to do now."

Glassman then stated that it is absolutely urgent to continue student involvement, despite recent developments, because if the war is ended, all these problems will be facing us."

The Teach-In offers an opportunity to not only learn about these problems, but to consider

solutions to them.

Diane Levy '70 elaborated, "Black militants and the white radicals are turning everyone off. People want to be active, but they don't know what to do with their energies."

She continued, "People are ignorant of what's going on on this campus. If they are interested enough to work on outside issues, it will naturally follow that they will become more involved in campus affairs."

Davis To Discuss Current Art Media

Tonight, at 7:30 P.M. Douglas Davis will conduct *The Arts Now: A Participative Lecture Event*, in the Dance Studio in Crozier Williams.

Conn students will have another stab at "simultaneously releasing their inhibitions and realizing their creative potentials."



The Campus Life Committee voted unanimously Wednesday night to terminate college disciplinary action against students drinking liquor on campus.

The Committee also decided unanimously to send a letter to President Shain asking that the proposed statement on student disturbances be withdrawn from further consideration.

Liquor Policy Revised

The revised College policy which goes into effect immedi-

ately supports the Connecticut Liquor Control Act, as before, but the College will no longer penalize students for infractions, except in the case of indiscreet or excessive actions relating to drinking.

The state law prohibits the sale or service of liquor to those below the age of 21. The College Government Association presents the state law and asks students to respect and honor it.

Drafts Letter to Shain

Naomi Fatt then asked the Committee to come to a decision on President Shain's proposed statement on student disturbances.

President Shain had asked the Campus Life Committee to return to him formal approval of the statement. If the Committee could not approve the statement, he asked for suggestions which would make the proposal acceptable.

Instead, however, Campus Life decided unanimously to reject the proposal, offering no revisions whatever.

Committee members agreed that the proposal is unnecessary in view of the tenor and climate of this college community.

In keeping with its evaluation of the proposal, the Campus Life Committee voted unanimously to send a letter to President Shain communicating its response.

Students Sponsor Work-In To Unite Students, Labor

Praising last summer's S.D.S. work-in as a simultaneous learning and teaching experience, Jim Sober of Yale S.D.S. explained that the projected plans for this summer's programs will closely follow those of last year.

Last summer, work-in students spent three months working in Boston factories, warehouses and hospitals. Sober emphasized the importance of learning how these institutions function, asserting, "Students get as distorted a picture of factory workers as factory workers get of students."

Learning is Primary

Work-in participants learn first-hand about the "bad conditions that workers face and how they are fighting every day against the boss," explained a work-in circular.

"Work-in people learn how the bosses use racism, male chauvinism and anti-communism quite consciously to divide the workers," concluded the circular.

Political, as well as educational considerations underlie the operation of the work-ins, Sober explained.

"Formerly, we adhered to the Marcusian ideal of students and intellectuals generating social change.

"Now, we recognize the essentiality of a student alliance with labor to create social change.

The letter reads as follows:

"We have considered your memorandum of February 25, 1969, and regard it as ill-advised and unnecessary. We therefore unanimously reject this statement and ask that it be withdrawn from further consideration."

Amends Constitution

The Committee also voted to amend the constitution so that members of the Campus Guide Committee would elect two of their members to serve on the Admissions Committee. The amendment stipulates that students so elected would have to serve as campus guides for at least a year before becoming eligible for this position.

These two students would work with the Admissions Committee in evaluating candidates for admission.

Supports SCLC Proposal

Committee members then voted to circulate on campus the Southern Christian Leadership Conference proposal which asks that January 15 be designated as a national holiday. This day is the birth date of the slain Reverend Martin Luther King, Jr.

Considers Curfew Legislation

Members discussed the proposed legislation on abolishing curfews and distributing dormitory keys and will vote next week.

FACULTY REJECTS JOINT ADVISORY COMMITTEE ; TO VOTE ON ORIGINAL PARTS II AND III

Faculty rejected formally the proposal for a joint student-faculty Advisory Committee at their meeting last Wednesday.

According to President Shain, an amendment to the Part I of the ad hoc committee's plan, which originally called for a student committee parallel to the faculty Advisory committee, was presented by one of the faculty members.

This amendment was similar to the one proposed by the House of Representatives after the student body rejected the ad hoc committee's proposal for a separate student committee. The defeated amendment called for a joint student-faculty Advisory Committee.

According to President Shain, the faculty rejected the joint Advisory Committee primarily be-

cause they objected to students reviewing the confidential material.

Parts II and III, dealing with departmental advisory committees and the course critique, respectively, will be voted on at a special faculty meeting on Wed., Mar. 12.

Although President Shain stated that at least for this year the idea of a joint student-faculty Advisory Committee has been rejected, there is still an opportunity for a compromise proposal.

Faculty also voted to accept the Instruction Committee's proposal for Interdepartment Majors, including the Human Ecology major.

Also approved by the faculty was a proposal to allow two students to sit on the Admission's Committee.

Davis' basic thesis is to bring alive rather than merely comment about current trends in painting, sculpture, music, dance and inter-media.

"What I am trying to do is broaden the lecture form into an educational experience as well as slides, sound and dance. Members of the audience will be asked both before and during the event to contribute in various ways a minimal part of themselves to the experience we will all share.

What results is bound to be confusing, in part, unlike the usual lecture, wherein the speaker strives mightily to clarify and organize for immediate understanding.

I believe there is clarity and organization in *The Arts Now*, too; they become evident, however, only hours, days or even weeks afterward when the audience has had time to reflect upon all that happened to them.

In this way, *The Arts Now* is a shade closer to life itself than most lectures.

Davis is the art critic of *The National Observer* and Contributing Editor for *Art in America*. His articles, essays and short stories have appeared in *The American Scholar*, *Evergreen Review*, *Arts*, *Holiday*, *New York*, *The New Republic*, *The Washington Free Press*, among many periodicals, plus several anthologies.

In 1967, he was awarded the Funk and Wagnalls Fellowship in prose; also in that year, together with a few friends in Washington, he began to create post-Happening Events, some of which have been performed since in New York and the Bread Loaf (Vt. 1) Writers' Conference.

Mr. Davis is presently at work on a book about art and technology for Frederick Praeger, Inc.

Those who make evolutionary change impossible make revolutionary change inevitable.

John F. Kennedy

Editorial . . .

Amendments Proposed

Last Wednesday the faculty voted to reject a proposal for a joint Student-Faculty Advisory Committee. Last month the student body voted to reject the *ad hoc* committee's proposal of a separate and parallel student advisory committee.

There now exists a deadlock; thus we propose the following two amendments to Part II of the original *ad hoc* committee's proposal which called for the establishment of Student Departmental Advisory Committees.

The first amendment provides that:

1. The Chairman of each department will be required to notify the Student Departmental Advisory Committee of all cases involving promotion, tenure and termination of faculty appointments.

2. The chairman of each department will be required to call at least one meeting of the chairman, tenured faculty members and the Student Departmental Advisory Committee before making a recommendation to the Advisory committee on promotion, tenure, and termination of faculty appointments.

3. Students on the Advisory Committee will be responsible for compiling of the results of course critiques to be used as background material by student representatives on the departmental committee. The format of the course critique will be determined by a joint student-faculty committee.

4. The Student Departmental Advisory Committee would then prepare a written report to be presented to the Advisory Committee.

The second amendment provides that:

1. On all matters of departmental offerings, formation of interdepartmental majors, requirements for majors, and other matters of common interest, the Student Departmental Advisory Committee must be consulted and if a vote is taken among department members, each member of the student committee must have a vote.

Editors Reply

We feel it is a necessity to respond to the letter of Mr. de Gara and Mr. Reiss and to clarify our editorial of last week.

No one denies that progress toward a liberalized campus has been made in the last few years. The changes that Mr. de Gara and Mr. Reiss cite are examples of the liberalizations that can occur within the existing structure with full support of students, faculty and administration.

We mistakenly interpreted faculty disagreement with our proposal for retaining the two-week Special Studies Period and for admitting students to the Faculty Advisory Committee as inflexibility in the existing channels.

We mistakenly interpreted our admittedly unrepresented ideas such as extension of the pass-fail system and self-scheduling of exams as faculty unwillingness to consider them.

We were wrong in thinking that just because certain proposals were defeated, the basic structure of the policy-making system was at fault.

This is not to say that we are fully satisfied with the structure of the existing channels, but in this case the channels were not entirely at fault.

Shain Proposal Scorned

Conn Census would like to register its support of Campus Life's decision to reject President Shain's proposed statement on student demonstrations. Agreeing that it is "ill-advised and unnecessary," as well as an insult to the student body, we urge that it be withdrawn from further consideration.

Update Honor Court

The redefinition of Honor Court, as proposed by one of the candidates for Chief Justice, represents the most foresighted and potentially valuable addition to the functions of Student Government.

Such a court as proposed would consider, *only* upon student request, the relevance to the student body of faculty and Administrative proposals. If judged relevant, the court would then recommend to the student legislature the initiation of a student referendum to provide for the expression of student opinion.

In addition, such a court would act as an organ of judicial review, hearing and trying student grievances concerning campus policy. The court's verdict would then be presented to the parties involved as an influence on the policy-making process.

Thus, the importance of this proposed Student Court rests in its function as a protector of the student rights and interests.

Particularly in this time of potential transition to Community Government, it is necessary that our student court assume the role of a truly judicial body contributing to the effective expression of student opinion.

To the Editor:

With some regret, we must respond to your editorial, "Must Fanning Go?", by saying that your comments are either misleading or just plain dumb. First, you say that you have grievances, but this claim can be made about anyone; or, as Philip Roth expresses the situation in Portnoy's Complaint, "for some of us, kvetching is a form of truth!"

Second, you say that the College's response to your complaints has been slow or else totally absent. We think you ought to recall all the various changes which have taken place at this College during the last several years, most of which were suggested initially by students: (1) pass-fail; (2) the reduction in the physical education requirement; (3) the radical reduction in the number of College graduation requirements and in the character of those requirements; (4) the establishment of the Student-Faculty Academic Committee which is, of course, a student-faculty committee; (5) the abolition of the old reading period and its replacement by the Special Studies Period, which is governed by the Special Studies Period Committee, another student-faculty committee; (6) the abolition of the faculty's veto power over decisions made by student government by the replacement of the old Student Organization Committee with the Campus Life Committee, another student-faculty committee; (7) the decision by the College to go co-educational and to establish sexually integrated dormitories; (8) and, as you point out in your issue of February 25th, today the Faculty will vote on a proposal to

establish interdepartmental majors and to place students as voting members on the Admissions Committee.

Third, you seem to believe that merely because you have some complaint or demand, by virtue of that fact, the College should respond by saying "Yes!" We suggest to you that "response" is not the same thing as "agreement." There are some demands which ought to be met, but there are some others which may turn out to be outlandish or absurd, and these of course should be dismissed. If we apply that very grotesque sort of logic which identifies response with agreement, then it has to be extended beyond students at this College to all members of the Faculty and to all officers of the Administration. Our question to you is: can you adopt revolutionary means to gain your objectives without permitting all of us to be willing to live with the consequences?

Finally, you ask us to respect student opinion. Your editorial will not change the attitude of those members of the College community who do not as yet have such respect, and for those of us who do sympathize with student opinion and grievances, your remarks are a calamity.

Sincerely yours,
John de Gara
Instructor in Government

Lester Reiss
Assistant Professor
of Philosophy

Letter to the Editors:

We are sorry that more students were not present at the forum after Speech Amalgo,

Letters to the Editor

where Wendy Sloan clarified her position on the function of Honor Court.

Here it came through to us, as it had not during the speech, that Wendy's view of the court is radically different from any ever presented before.

All the candidates emphasized the need for better channels of communication; Wendy's redefinition of the role of Honor Court provides a means through which student opinion could be effectively and legitimately voiced.

Wendy's interpretation has made Honor Court worthy of the respect it would like to have. As it exists now (and would exist even under promised social change), Honor Court serves only as an ununiformed police force.

The change, it seems, must come in Honor Court itself, not in the rules which Honor Court safeguards. Wendy's plan, as we understand it, demands such a change.

Joan Dagle '71

Claire Barrows '71

Letter to the Editors:

During the panel discussion following the candidates' speeches, it became obvious that three of the candidates for Chief Justice were merely listing the upcoming social changes which are expected to be passed soon.

They also mentioned that they had something to do with the rules having been changed. They originally had no future plans for extending Honor Court beyond the role of making more effective punishments to control the non-existent rules of the future.

Wendy Sloan, on the other hand, proposes a program for extending the role of Honor Court as she explains in her statement.

At the panel, the other candidates, realizing Miss Sloan's proposals were popular, said they agreed with her. Their later statements, however, made it clear that they really did not understand the essence of Miss Sloan's message.

Carol Prescott McCoy '70

Hoppy Koehne '72

Barbara Kane '72

To the Editor:

We request a retraction of President Shain's policy statement regarding student disorders. The nature of this statement is an insult to the maturity and intelligence of the student body as a whole, specifically in view of the fact that no such disorder has been contemplated in the past.

We are chagrined that the impetus for occupying a major hall on this campus should come from the administration. It appears to us that Conn students would not resort to disruptive measures in order to achieve necessary changes while the legitimate channels of communication are open.

Thus we can only interpret President Shain's statement as meaning that our demands will not be considered seriously in the future. This interpretation implies that we cannot expect legitimate channels to be effective.

A retraction would restore mutual confidence; the failure to retract this statement would force the student body to use exactly those measures which the administration seeks to avoid.

Sincerely,
Lynn Gerlinger
Lydia Longwell
Catherine Ross

To the Editor:

On Tuesday, February 26, Mrs. Coretta King gave a speech at Woolsey Hall, and although the lecture was carried by WYBC-WCNI, judging by the lack of publicity here at Connecticut, I do not believe that many students heard her speak.

The speech has relevance for us here at Conn because Mrs. King spoke about the turbulent year 1968, the recent disorders on college campuses, the position and importance of youth and the belief that they have the potential to produce a better society, and the special role that women can play in that struggle.

Mrs. King interpreted the crises on university campuses as the labor pains of the birth of a new era. Although she placed value in the ideas of the past, she looked

(Continued on Page 3, Col. 1)

Member
Intercollegiate
Press

ConnCensus
Established 1916



Published by the students of Connecticut College every Tuesday throughout the college year from September to June, except during mid-years and vacations.

Second class entry authorized at New London, Connecticut.

REPRESENTED FOR NATIONAL ADVERTISING BY
National Educational Advertising Services
A DIVISION OF
READER'S DIGEST SALES & SERVICES, INC.
360 Lexington Ave., New York, N.Y. 10017

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Individual Student To Regulate Herself

by Joanne Settel

"Only Sacred and Classical music may be played on any musical instrument on Sunday."

"All upperclassmen must be chaperoned by approved chaperones after ten p.m."

"Students may not sleep together while under college jurisdiction."

These rules actually appear in the 1924 edition of the "C Book." The rules at that time encompassed nearly every aspect of life on the Connecticut College campus.

For example, the "C-Book" cites the granting of permission to leave campus on the basis of their grades. Students with an average of 2.0 to 2.49 were allowed to leave the campus three weekends per semester.

Any infraction of the above rules were met with a long list of punishments carefully enumerated in the "C-Book".

Review Rules

Fortunately, since 1924 there has been a vast change in the college rules and their enforcement.

One of the jobs of the present Honor Court, Chief Justice Mary Saunders recently states, is to review and re-evaluate the rules of the school to see if they are still effective.

"Many of the old rules," Mary asserted, "were simply being ignored because they no longer served a purpose in college life."

Many of the college's social rules have been eliminated. If the proposal for eliminating curfews goes through, Mary believes that honor court's responsibility for social honor will be greatly lessened, leaving the individual student to regulate herself.

Letters, Continued from Page 2, Column 5

forward to a new society. She asked that the academic response to the struggle be a creative and positive one. For women Mrs. King saw a special task—the breaking away from the traditional bonds placed on them and working with men for a new era. She quoted Gandhi and his desire for women to use their strength to participate in fighting for change.

Again, as young women, we are challenged to be an active part of the creative generation seeking changes from a heritage steeped in hatred, racism, and violence, and again the response seems to come from only a few students who are interested. Last year the cumulative effect of what was happening here at school and in the world, brought a desire for action. We were moved, inspired and shocked by Conn-Quest, the McCarthy fervor, and the murder of Dr. Martin Luther King, to want to 'do something.' And some did. But, the electric mood of last spring has slowly calmed down and we are back to that state of complacency. It seems as though we need semi-annual doses of challenges to keep us activated.

Mrs. King asked the university to reply to the youth, but where at Conn, outside of a core of students, is the necessary participation to work for change? I would like WCNI to rebroadcast her lecture, and maybe a student, as well as administrative, response will come. But why do we need our hypodermic shot of challenge? Why can't we be a force influencing all the time?

Anne Kennison '71

Academics Given Priority

This would leave honor court to concern itself mainly with academic honor, including such things as cheating and plagiarism.

Besides doing away with many of the social rules, honor court in the past two years has tried to get away from the custom of using a set punishment for each infraction.

Speaking in behalf of the court, Mary explained that each case must be handled separately since a set precedent is not applicable to every situation.

Honor Court today believes that its "responsibility is toward the individual girl. The identity of the person involved is known only to the chief justice, and "each case is acted upon in a manner which would be best suited to the needs of the student."

In 1944 rules were so numerous that they were published in a little pocket book which said "carry me with you" on the cover. A pocket book of rules would be a farce in 1969.

"Volunteer Army Would Result In Warrior Class"

by Patricia Strong

Sen. Mark Hatfield (R-Ore.) supported by eight other senators, proposed for the second time a bill calling for a volunteer armed forces.

The main provision of this bill calls for the termination of inductions.

However, registration of all

For all of you who missed the performance of the Muntu Players last Friday evening Feb. 28, at Palmer Auditorium, I've got only one thing to say—you really blew it this time!

At an institution that just reeks with apathy and ignorance of Black people and their culture, it would seem that every student and faculty member on this campus would jump at the chance to become experienced.

Even if one was not attracted by curiosity, the cause should have been kept in mind—the financial growth of the Black Scholarship Fund.

The young performers from Lee High School in New Haven did a tremendously beautiful job in "THE SHAPE OF THINGS" and also gave their director, Mr. Esteban Vega, a great deal of deserved credit.

Selections from poems by Black poets like Langston Hughes, James W. Johnson, Robert Hay-

males between the ages of 18 and 26 would still be continued, so that if the President should decide to reinstitute involuntary inductions the process would not be delayed.

Provision for Pay Hike

Another major provision is for a pay increase of \$100 a month for servicemen.

This pay increase which would cost an estimated \$5 to \$7 billion per year, is the main objection voiced by many congressmen.

Reactions to this bill by members of the College community concerned with the draft are mixed.

Mr. Otello Desiderato, chairman of the psychology department, does not believe that this law will pass until the war in Vietnam is over.

Desiderato, who is also chairman of the Citizens for Draft Education, feels that the cost involved with forming a volunteer army will be another prohibitive factor in the attempt to pass this bill.

"A Warrior Class"

He also expressed the idea that a volunteer army, if it is in fact realized, would become a "warrior class" composed mainly of Blacks and other minority groups who could not obtain work elsewhere.

The result would be an essentially Black army defending an essentially white, middle-class America.

Student opinion on this question was not readily obtainable.

The only committee which deals with the draft and involves Conn students is the Citizens for Draft Education committee. The essential function of this committee is to advise men of their rights if they have been classified 1-A.

Is there a group on campus concerned with draft reform? If not, why not?

The problem: To make the ordinary extraordinary.

Full Circle

CONTROVERSY

MUNTU PLAYERS DELIVER STIRRING PERFORMANCE

by Donna A. Radcliffe

den and LeRoi Jones were delivered in a personal and therefore hypnotizing manner.

A one-act play by Hughes, "Soul Gone Home", appeared at first thought to be a simple comedy. The deeper relevancy of this situation comedy to the social conditions existing in the United States today became evident after reflection on the entire performance.

Special recognition must be given to Patricia Carmichael and Kenneth Karriem. Miss Carmichael held the audience in an aura of emotion and awe with her soul-stirring rendition of the Black spiritual, "Precious Lord, Take

My Hand".

Mr. Karriem was able to relate to the audience through his dynamic theatrical personality the feeling of the excitement of man with life in his recitation of James W. Johnson's "The Creation".

The entire cast must be congratulated also, especially for the natural vibrance that surrounded their performance of the "African Fun Song" and "Why (Am I Treated So Bad)?"

If any one of you ever has the opportunity to see the MUNTU PLAYERS I would suggest you follow the advice that Langston Hughes gives:

"Dig, and be dug in return."

Adviser On Urban Affairs To Speak At Vespers

Dr. Anna Arnold Hedgeman, consultant on urban affairs, will be the first Black woman to speak at Vespers, on Sun., Mar. 16, at 7 p.m. in the Chapel.

Dr. Hedgeman joined the staff of the Commission on Religion and Race established by the National Council of Churches, at its formation in the summer of 1963.

The Commission was designed to mobilize the resources of Protestant and Orthodox churches in a planned strategy against all forms of racial injustice in American life.

When in January 1967, the Commission became part of the newly formed Department of Social Justice, Dr. Hedgeman became Director of Ecumenical Action and Associate for Racial Justice.

Prior to becoming director, Dr. Hedgeman served as consultant for the Division of Higher Education and the American Missionary

Association for the United Church of Christ Board for Homeland Ministries.

From 1958 to 1960 she was associate editor of *The New York Age*.

Before 1958 she was an assistant to Mayor Robert F. Wagner and executive director of the National Council for a Permanent Fair Employment Practices Commission.

Dr. Hedgeman spent three months in India as an exchange leader for the State Department, and spent six weeks in the Middle East and Israel.

Dr. Hedgeman has written extensively for newspapers and journals. At one time she had a New York radio program "One Woman's Opinion" and has appeared on a weekly radio program, "There are Things To Do."

Her book, *The Trumpet Sounds*, was published and is now in its third printing.

PHI BETA KAPPA SCHOLARSHIP

Each year the Connecticut College Chapter of Phi Beta Kappa awards a scholarship to a senior or alumna who is planning to do graduate study. Although the amount of the scholarship varies from year to year, last year the Chapter awarded \$500.00 to Mrs. Carol Fairfax Bullard of the Class of 1964 for graduate work in the Humanities at Syracuse University. Competition for the scholarship closes on April 20. Any senior interested in applying can obtain application forms either from Dean Noyes or from Mrs. Ohmann in Thames 216. Forms should be returned to Mrs. Ohmann. Applicants need not be members of Phi Beta Kappa. Students who do not receive the Phi Beta Kappa award automatically become applicants for other college awards for graduate study.

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STUDENT GOVERNMENT CANDIDATES

For President

Susan Crocker

To facilitate change within our present government structure, I would emphasize the importance of expanding each organ of the government to its fullest potential.

Because the House of Representatives serves as such a strong liaison between the student body and its government, I suggest that House presidents be elected in the fall rather than in the spring. The importance placed on this more timely election would emphasize the responsibility of the president's legislative duties.

I think that Honor Court as a body of student government, should increase its effectiveness. The functions of Honor Court should not be limited by trivial duties. Rather this court should become a student sounding board for serious evaluation of our academic standards.

This will become more feasible with the abolition of the unnecessary social rules which deal with curfews, drinking, and parietals.

The extension of College Council to include all extracurricular issues concerning the students, should be another place for expansion.

Such extracurricular considerations might include a policy on recruitment. A referendum could be taken from the student body to determine who should and who should not be permitted to recruit on campus—and College Council could then draw up a proposal representing this opinion.

Academic Committee—which is the only existing channel for student change within our academic code, is perhaps the most important place for expansion.

Meetings, which are now closed to all, should be open to students with new ideas and valid proposals.

Finally, and most importantly, I would establish immediately a student-faculty committee to examine and evaluate the possibilities of closer student-faculty relations. This committee could investigate carefully the means by which students might be admitted to various faculty committees, including Admissions, Administration, Advisory, and Instruction.

Laura Nash

"There is just one way to save yourself, and that's to get together and work and fight for every body."—Woodie Guthrie. (From *Bound for Glory* by Pete Seeger.)

But what does "everybody" want? It seems as if there is no consensus any longer, not even simple majorities and minorities. Proposed statements generate antistatements and the factions get stronger as the campus becomes more and more divided.

Moreover, there are few effective means to gather any sort of representative consensus. One House President doesn't always have time to sound out 80 students before she discusses an issue. Letters to the editor usually speak for a number of people besides the author, but we never know just how many.

In the present system anyone can submit a piece of legislation to House of Rep. through their



CANDIDATES for student government office discuss the issues. They are l. to r., Laura Nash, Katie See, Janie Davis, Rachel Sherbourne, and Debbie Stone.

dorm president. But the dorm president may not agree with the proposal, House of Rep. may be too busy or too uninterested to take over, and the average student doesn't understand all the intricacies tied up in why some issue is being stalled or tabled, or mysteriously dropped under the guise of lack of research.

I am convinced that there are a number of students on this campus willing to do the research, willing to sound out campus opinion. And the more people we have working on these issues, the more chance we have of getting a consensus, and of being a representative government.

This is why I propose the creation of numerous subcommittees to tackle these issues today and present them now. And a College Government bulletin board would serve to inform a greater number of people about who was doing what, and what legislation was where.

Some of the things I would like to initiate and see you working on with me are:

1. A demand for the Administration to clarify their hiring and firing policies, and to define their opinion of the student's position in this issue (that we may better know what may need changing).
2. The creation of a student-administrative committee which would re-examine the present registration procedures.
3. Immediate action on arriving at a consensus of opinion concerning off-campus housing, in order to put through a bill permitting this right.

Yes, we can never wait for everyone to get involved; apathy is still among us.

Katie See

We must begin to dream like Robert Kennedy "of things that never were and ask why not;" even more we must begin to examine things that are and ask why. Why not create techniques for curriculum innovations and student referendums on administration decisions? Why preserve the archaic systems of freshman orientation and senior comps?

Let me underscore the needs defined in my platform Wednesday evening: full fledged student participation on faculty committees which directly concern us, establishment of an experimental college, sharing off campus activities with cluster groups of colleges, an examination of the need to and the process of recruiting high risk students, abolition of

curfews, parietals and in loco parentis policies.

The programs can be implemented by us only as a community government, with the creative participation of all facets of the campus.

We must begin to hassle with larger issues of education, to challenge ourselves to create a Utopia here and now, to make the community government personally relevant to all of us.

Joanne Terry

There can be no doubt about the success of Student Government in the past. The question now arises: has Student Government reached impasse?

Have we come to a point where further change cannot be accomplished through the legitimate channels available to us? I believe not.

As far as social legislation is concerned, I feel confident that the trend toward social liberalization will continue.

Our major problem lies in one academic realm. Significant legislation has failed. I do not believe that the reason for the failure of these proposals lies entirely with the faculty.

The faculty are willing to listen and ultimately agree to our demands, but it is crucial that we present these demands effectively.

First, these proposals must be completely worked out before they are presented to the faculty. We cannot convince the faculty that we know what we want when we submit only partially thought-out proposals.

Secondly, the support of the entire student body must be behind every proposal. The power of the Student Government lies in its ability to unite the students behind agreed-upon goals.

Thirdly, an attitude of cooperation is crucial. We are working to achieve a sense of community at Connecticut College. We must convince the faculty and administration of our responsibility, that we deserve the power which we demand.

This cannot be accomplished through threats or ultimatums. We demand student representation but not with antagonism or defiance.

Student power is most effective when it is used as a positive force. I quote an Indian proverb: "This is the fire that will help generations to come, if they use it in a sacred manner."

For Chief-Justice

Janie Davis

Over the past several years there has been an increasing disregard of social honor. Very few cases of violations ever reach Honor Court. Some are insignificant while others are of a more serious nature.

The good that Honor Court has done for many students is immeasurable. Unfortunately not enough people value the Honor System highly enough to report themselves.

Perhaps it is the existing social system that has fostered this disregard for our social rules. It is outdated but is also being changed.

A key system, extended parietals, and liberalized liquor privileges represent a near complete overhaul of our social structure. Thus the role of Honor Court and its Chief Justice must be re-examined for the ensuing year.

In the academic realm Honor Court will continue to act as a representative of student opinion, as well as judge of such cases as plagiarism. It is truly on the academic cases that Honor Court performs a significant function.

One of my hopes for next year is that Honor Court will not have many serious social cases. I believe that we can rebuild respect for rules and foster a new sense of student responsibility because we are in the process of establishing liberal standards which will make a more sensible and a more realistic social situation at Conn.

It is the duty of Honor Court to see that these new regulations are put into effective operation, so that they are workable, and respected.

As the Chief Justice is a channel of communication between student and administration, hopefully she can, next year, point to the success of our new social structure and verify the claim that students can uphold social honor.

It will make innovation easier, responsibility will be more readily obtained and finally trust will be firmly established.

and its relevancy to the college community.

Obviously, the social code is unnecessary except insofar as it will be applicable to the key system and whatever parietal plan is passed. The social code itself is, in essence, an infringement on the students' personal liberty.

However, I do think it important that Honor Court continue to handle violations in the remaining social and academic realm—and consider seriously a more constructive system of probation than it now employs.

Moreover, students should be requested to attend court during their cases and should be allowed to decide whether the case should be heard in an open or closed session.

Fundamentally, however, Court's primary purpose will become creative rather than punitive—as a receiver of student grievances and opinion and as an initiator of further legislation. It is in this area of response and action on behalf of the college community that Honor Court should function most effectively.

However, Honor Court is not structured, as has been implied, to serve as an academic review board (ie. to handle student complaints about failure of courses, etc.). Extension of its function into areas such as this would probably necessitate alterations in the constitution. Such an increase in the jurisdiction of court would be a valuable means of increasing its relevancy and responsiveness to the college community.

Wendy Sloane

The main function of Honor Court up until now has been the maintenance and enforcement of an external code of morality, to some degree academic but, for the most part, social.

It would be degrading to the integrity of Connecticut College students for us to assume that with the disappearance of the superstructure, the morality of the individual student will also perish.

After all, if the basis of morality and "honor" is such a set of



PANEL DISCUSSION after compulsory amalga. Four candidates seem relaxed, l. to r., Joanne Terry, Gayle Cunningham, Sue Crocker and Wendy Sloan.

Rachel Sherbourne

The increasing dissatisfaction with and disregard for the honor system necessitates a total re-evaluation of the present structure

rules, what happens to morality when the rules change?

I am not denying the importance of a Student Court, rather I would like to see its importance recognized by allowing a Student Court to command the respect which it deserves.

(Continued on Page 5, Col. 1)

EMPHASIZE EXPANSION OF CHANNELS



SOMETHING'S HAPPENING and four candidates listen attentively, l. to r., Joanne Terry, Gayle Cunningham, Sue Crocker and Wendy Sloan.

SLOAN

(Continued from Page 4, Col. 5)

I would like to change the Honor Court from a self-punitive organization through which students are granted the power to spank themselves, into a Student Court prepared to clarify, articulate, and attempt to resolve student grievances concerning genuine community issues.

Let us establish a real Student Court capable of interpreting faculty and administrative proposals as to their relevance to the student body.

This Court has the power to recommend to the House the initiation of a student referendum. This would provide for a clear cut statement of student opinion which might then influence faculty action.

Furthermore, students would have the right to present their grievances before **their** Student Court, grievances against any on-campus action which may be interpreted as "contrary to good college policy".

Student Court would then investigate the case, arrive at a verdict, and present this court verdict directly to the Administration.

Noyes Sees No Change On Self-Scheduling

Dean Gertrude Noyes recently stated that there will be no switch in school policy towards an adoption of self-scheduling of exams.

The time element and the mechanics involved in self-scheduling of exams were cited as reasons against this policy.

Mechanical Difficulties Cited
Mechanical difficulties lay not in the distribution of exams, but in their collection.

Faculty members fear they will not have sufficient time to grade exams, and, on the basis of exam scores, reorganize for the following semester.

As a compromise measure, a change was made in the rigidity of Conn's exam schedule.

Flexibility Achieved

Whereas it was formerly very difficult to change an exam, and only personal, private exceptions were made, this year the rescheduling of exams was made considerably more flexible.

Any student with more than two successive exams is able to re-schedule one to the last day of exam period. Dean Noyes affirmed the value of this structured yet flexible scheduling system.

power will become its primary social function.

The special position of Honor Court lies in the fact that it is a direct link between the students and administration. From long association with the administration's views and methods, the Chief Justice should be able to present the needs of the students in a manner which will best serve their interests.

The Chief Justice and members of Honor Court, as directly elected representatives of the student body, have the responsibility of seeing that advantage is taken of the unlimited possibilities that the unique position of Honor Court offers.

For Vice-President

Gail Cunningham

The Vice-Presidency can no longer be merely a receptacle for the mechanics, the trivia of the running of Student Government.

There are aspects of college government which the Vice-President can and should shoulder and implement.

The new Office of Community Affairs provides a focus for the office of the Vice-President. The college must become more involved in the community surrounding it.

The creation of this office shows the college's intentions to move forward in this area.

The Vice-President can be a powerful force in the office of community relations by acting as a liaison between the office and the students.

As student chairman of campus activities it is the Vice-President's constitutional job to insure the effectiveness and validity of organizational activities.

The Vice-President can, in cooperation with the Office of Community Affairs, consolidate the scattered efforts made towards college involvement in the New London community and implement more extensive programs in this direction.

This should increase the relevancy of the college experience for students by making the opportunities for involvement in the community more readily available and more varied.

The student body will take care of the social changes which are obviously necessary on this campus. It is up to the elected leadership to implement the more universally significant goals.

tion of the maximum enrollment in any class and resectioning of large courses so that we can truly benefit from a personalized, small-college education, and a student participation on the academic



DISCUSSION centers on the illegitimacy of the use of violence in voicing student dissent. The entire group of candidates is, l. to r., Laura Nash, Katie See, Janie Davis, Rachel Sherbourne, Debbie Stone, Joanne Terry, Gayle Cunningham, Sue Crocker, Wendy Sloan and Barbara Keshen.

Barbara Keshen

It is my belief that the officers of the student government must never use their office to impose their own will upon the electorate, but must ever listen attentively to it and work to effect its expressed desires.

What are the expressed desires of the Student Body? We have demonstrated a desire for certain social changes: coincidence with Connecticut state drinking law, the abolition of curfew, and the extension of parietal hours.

We have demonstrated a desire for certain academic changes: the modification of the graduation requirement so that it is no longer contingent upon passing of comps, an equitable representation of Black students and Black faculty on campus, a determina-

committees which are of such immediacy to our college careers.

As Vice-President, I pledge to support these issues and any other issues of importance to the Student Body. Further, I pledge to support the proposals of the student you elect as president, since in electing a president you indicate that you have considered, and are in favor of, her proposals.

News Notes

The United States National Student Association has decided to fight the recent decision of the airlines to abolish the student youth fare. Alan Handell of NSA has urged students interested in retaining youth fares to contact him at USNSA, 2115 S. Street, N.W., Washington, D.C. 20009.

* * *



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CN

LETTER

(Continued from Page 2, Col. 5)

TO: New London area CCLU members and others interested

Congratulations on the formation of your new chapter. The excellent turnout at the preliminary meeting on Feb. 11 (thirty attended), plus the first meeting of the interim steering committee indicate that many of our New London area members are anxious to begin work on civil liberties activities immediately.

An open meeting will be held Tuesday, March 11, at 8 pm in Room 113 of New London Hall, Connecticut College (Mohegan Avenue, New London). At this meeting a number of organizational tasks will need to be performed (adoption of proposed chapter by-laws, establishment of working committees, and election of officers and members of the chapter board of directors), but following these organizational items discussion will be held on a number of substantive civil liberties issues and programs. Attorney Matthew Shafner of Groton, a member of the interim steering committee, was chosen by the committee to chair this meeting.

Nominations will be made from the floor to fill chapter positions, although the steering committee will have prepared a suggested slate of board members and officers.

If you know of anyone who would be interested in CCLU, please invite him to attend.

Jerry Neugarten
Membership Coordinator

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